

REVIEWER EVALUATION – JOURNAL OF CASE STUDIES

Case Title: **One House, Two Locations and Three Possible Decisions**

Reviewer #: Inchul Suh

CASE				
Criteria	Yes	No	NA	Comments
Memorandum addressing feedback from Summer Workshop is provided if case was presented at the workshop			x	
Figures and tables are relevant	x			
Figures and tables are clearly referenced in the body of the case.	x			
Free of grammar, punctuation, & spelling errors.	x			
Written in past tense	x			
Case follows author guidelines (http://socr.org/docs/SCR_Manuscript_Guidelines_for_Authors.pdf)	s			
SCORED ASSESSMENT				
Rate the following characteristic as 1 = low 2, 3, 4, 5 = high.	Mark by the left side of the number to indicate your selection of 1 = low 2, 3, 4, 5 = high			
The case will generate interesting discussion for the class	__x__1 __2 __3 __4 __5			
The case is relevant and appropriate to the discipline	__1 __x__2 __3 __4 __5			
The case information accurately reflects a real situation	__1 __2 __x__3 __4 __5			
The case flows well--it is easy to read/follow story	__1 __2 __x__3 __4 __5			
Appropriate literature/research is referenced	__x__1 __2 __3 __4 __5			
The case is timely – focuses on a current issue.	__1 __2 __x__3 __4 __5			
Hook is effective for catching the reader's interest.	__x__1 __2 __3 __4 __5			
The case describes a provocative/interesting situation	__x__1 __2 __3 __4 __5			
The case fosters student's use of their knowledge and skill.	__1 __2 __x__3 __4 __5			
The case or teaching note (in general discussion or additional pedagogical materials) contains information students need to make an informed decision or analysis.	__1 __2 __x__3 __4 __5			
OVERALL ASSESSMENT				
For each item, place a check mark in the appropriate column. For both 'minor' and 'major' revisions, provide specific recommendations that must be met in order for you to recommend publication.		No additional revisions are needed.	Minor revisions are needed	Major revisions are needed

	Recommend publication.		
Case:			x
<p>Additional Comments:</p> <p>The case was easy to read. However, it seemed strange to refer one of the main parties involved as “Steve’s/his wife” throughout the case instead of using her actual name. In addition, the first half of the case focuses on Steve and his wife’s life story, instead of more factual financial information.</p> <p>More importantly, the case is designed as a simple cash budgeting exercise problem in an introductory textbook although it is geared toward upper level undergraduate and graduate students. For instance, there are few data for students to evaluate the choices between ownership, renting and leasing out. It would be helpful to include more market research data such as property value trends, comparables, competitions, additional cost considerations, time value of money concepts, etc.</p> <p>I recommend the authors to make the case more extensive by providing additional relevant real estate and financial data and refocusing on the couple’s financial decision making over time.</p>			
Case should be considered for best case award.	Yes		No
			x

TEACHING NOTE			
Criteria	Yes	No	Comments
Case Overview identifies courses in which the Case could be used.	x		
Research Methods states whether the case is decision or descriptive.	x		
Research Methods informs whether the case is field researched or solely from secondary sources.	x		
Research Methods includes statement on whether or not the case is disguised. If the latter, states how.	x		
List of learning outcomes [what the student will be able to do] NOT teaching objectives included.	x		
List of questions for students to answer?	x		
Restatement of each question with answer?	x		
Follows author guidelines for teaching note (http://sfcu.org/docs/SCR_Manuscript_Guidelines_for_Authors.pdf)	x		
SCORED ASSESSMENT			
Rate the following characteristic as 1 = low 2, 3, 4, 5 = high.	Mark by the left side of the number to indicate your selection of 1 = low 2, 3, 4, 5 = high		Mark by the right side of the number to indicate your selection of 1 = low 2, 3, 4, 5 = high
	___1 ___2 ___3 ___4 ___5		
Learning outcomes are appropriate for the focus of the case (e.g. are there higher order Bloom’s Taxonomy verbs?).	___1 ___2 ___3 _x_4 ___5		
Questions are appropriately rigorous for the stated learning outcomes?	___1 ___2 _x_3 ___4 ___5		

TEACHING NOTE				
Criteria	Yes	No	Comments	
There are an adequate number of questions to provide sufficient breadth of coverage for the instructor			___1 ___2 __x_3 ___4 ___5	
Answers indicate a substantial response expected from an "A" student, including use of applicable theories, formulas, laws, etc. [A non-expert could use the answers to assess the students' response]			___1 ___2 __x_3 ___4 ___5	
Developing responses to the questions will help students understand and/or apply concepts, theories, and techniques appropriate to the courses identified.			___1 __x__2 ___3 ___4 ___5	
Appropriate literature/research is referenced. <i>There were no references, and there were no connections to theory.</i>			___1 __x__2 ___3 ___4 ___5	
Should this Case with its Teaching Note be considered for the Best Case Award?			___1 __x__2 ___3 ___4 ___5	
OVERALL ASSESSMENT				
For each item, place a check mark in the appropriate column. For both 'minor' and 'major' revisions, provide specific recommendations that must be met in order for you to recommend publication.	No additional revisions are needed. TN is ready.		Minor revisions are needed	Major revisions are needed
Teaching Note:			x	
Additional Comments: See the previous comments				